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| **Activities** | **Intended Outcomes** | **Amount** |
| * Development of early literacy and Numeracy skills * To close the gap in identified pupils’ emotional development | | |
| ***To provide highly effective provision for vulnerable pupils to raise standards in literacy and numeracy***   * Speechlink * Wellcomm * Language link * Numicon   ***To provide highly effective provision for vulnerable pupils to support them in their emotional development***   * THRIVE/ ELSA and Motional | **AIM**: Through the activities below the school aims to ensure that:   * 100% of FSM pupils achieve their targets * Nearly all pupils make good progress in both literacy and numeracy * Nearly all pupils will meet their targets in PSE. | Staffing: £28,076.75  Resources: £2000    Programme costs for THRIVE and training: £1500 |
| The funding will support pupil: adult ratios to embed Wellcomm, Speechlink, Language link and Numicon to develop pupils’ basic skills in an age appropriate way. It will also support those with gaps in their emotional development.   * All pupils in Nursery and Reception access learning support across the curriculum * Accurate Foundation Phase profiles that identifies pupil need * Training of all EY staff to provide effective support e.g identified training Speechlink, WELLCOMM and ELSA etc. * All pupils in the Nursery and Reception access literacy and numeracy teaching and learning at their stage of development * FSM children identified within the intervention groups and their progress tracked carefully and half termly through Pupil Progress meetings * EY staff to continue working with families for them to be able to support their children’s early literacy and numeracy skills e.g Workshops * Many pupils, who have significant gaps in their emotional development, reduce over time. As a result, this will impact positively on their progress in literacy and numeracy. |
| **Total** | | £31,576 |
| **Amount received from Early Years Pupil Deprivation Grant funding** |  | £31,500 |

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| **Activities** | **Intended Outcomes** | **Amount** |
| * Development of early literacy and Numeracy skills * To close the gap in identified pupils’ emotional development * To ensure that pupils have high levels of self-esteem which result in improved resilience and independence | | |
| ***To provide highly effective provision for vulnerable pupils to raise standards in literacy and numeracy***   * Sound linkage * Skill teach outcomes * Popat * P scales * Sandwell * Glannau Menai * Nessie Literacy and Numeracy   ***To provide highly effective provision for vulnerable pupils to support them in their emotional development and to become more resilient***   * THRIVE/ ELSA and Motional * Attendance target groups | **AIM**: Through the activities below the school aims to ensure that:   * 100% of FSM pupils achieve their targets * Nearly all pupils make good progress in both literacy and numeracy and are able to transfer these skills across the curriculum * At least 50% of FSM pupils exceed their personal targets to meet expected averages | Staffing: £131,067  Resources: £1000  Cost of programmes: £2000 |
| * Analysis of teacher Assessment and Literacy and Numeracy test data identifies groups of learners to target appropriately. * High quality training for all intervention staff to provide effective supporting numeracy, literacy and wellbeing * Many pupils, who have significant gaps in their emotional development, reduce over time. As a result, this will impact positively on their progress in literacy and numeracy. Full time pastoral support. * FSM children identified within the intervention groups and their progress tracked carefully and termly through Pupil Progress meetings * Identified most vulnerable learners receive teaching and learning in a smaller group/ and or individually at their stage of development with individual targets: Nurture class * Workshops for parents to share school strategies and enable them to support their children’s literacy and numeracy skills * All staff to continue to develop skills in teaching Literacy and Numeracy, ensuring vulnerable learners further develop their vocabulary and deepen their understanding of maths concepts through sharing good practice at school using proven strategies. * Pupils able to transfer literacy and numeracy skills across the curriculum confidently * Most pupils have high levels of self-esteem that result in improved resilience and independence |
| **Total** | | £134,067 |
| **Amount received from Pupil Deprivation Grant funding** |  | £133,400 |